THINK SECOND EDITION

LEVEL 4
END-OF-TERM TEST 3 STANDARD

Name _____ Class _____ Date _____

Vocabulary

1 Circle the correct options.

1 It's a good idea to get *work* / *job* experience while you're at university.
2 There are some big *reefs* / *canyons* in this mountain range.
3 It's going to be hard for some school *graduates* / *leavers* to get a job.
4 There are lots of boats in the *bay* / *dune* today.
5 If you want a degree, you need to go into *superior* / *higher* education.

5

2 Complete the sentences with the verbs in the list.

make | take | let | drop | keep

1 We must _____ in touch!
2 Please don't _____ fun of me!
3 I'm sorry to _____ you down but I can't lend you my bike in the end.
4 Please _____ me a line and tell me how things are going.
5 You should really _____ advantage of this opportunity.

5

3 Complete the words.

1 I don't believe that story. It's very far - _ e _ _ _ _ .
2 This isn't so difficult. I mean, it's not _ _ _ _ _ t science!
3 I have to get in contact with Ryan one way or _ _ o _ _ _ _ .
4 Dan is a very _ o_ _ to earth person. He's not complicated.
5 This is a s _ _ _ _ _ _ _ view! It's beautiful!

5

4 Circle the correct options.

1 Mike admitted *cheating* / *to cheat* in the exam.
2 I apologised *coming* / *for coming* late.
3 They warned us *for* / *about* swimming in the lake.
4 Eva accused Ben *steal* / *of stealing* her pen.
5 I regret *not to go* / *not going* to the party.

5

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Grammar

5 Circle the correct options.

1 If only *I'm not* / *I wasn't* so tired all the time.
2 I'd rather *go* / *to go* later.
3 It's time we *cook* / *cooked* lunch.
4 I'd rather *you phoned* / *if you phoned* me tonight.
5 I'd prefer *to go* / *going* to bed early tonight.

5

6 The underlined words are incorrect. Correct them.

1 Mike said that he <u>didn't come</u> late yesterday. _____
2 Chloe asked me <u>would I go</u> to the shops with her. _____
3 Aidan suggested <u>us to play</u> cards. _____
4 The old lady <u>asked that I helped</u> her with her bag. _____
5 The police officer asked us <u>where are we going</u>. _____

5

7 Circle the correct options.

1 **A** Has Matt got up yet?
B I don't know. He might *get up* / *have got* up already.
2 **A** Do you think Chloe will like my present for her?
B Oh yes! She *'s bound to* / *must* like it!
3 **A** George has just failed his driving test.
B He *can't* / *couldn't* feel very happy about that.
4 **A** There's no milk in the fridge!
B Lisa *can't* / *must* have finished it! That's so typical of her!
5 **A** I haven't brought a coat for this trip.
B Really? It's *likely to* / *must* get quite cold!

5

8 Rewrite the sentences to have the same meaning.

1 People consider that Shakespeare is the greatest writer in English.
Shakespeare _____ be the greatest writer in English.
2 Mr Booth is teaching us Chemistry this year.
We _____ Chemistry by Mr Booth this year.
3 They think that lions lived here before.
Lions _____ lived here before.
4 My mum read me stories when I was young.
I _____ by mum when I was young.
5 They believe that Lief Erikson sailed to Canada about 1,000 years ago.
Lief Erikson is believed _____ to Canada about 1,000 years ago.

5

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Reading

9 Read the article about a planned expedition to Mars. Match sections A–D to the questions. You may choose each letter more than once.

Dreaming of Mars!

A Starting a colony on Mars sounds like science fiction. That's probably because people have been imagining journeys to Mars for a long time, but so far, no one has got close. One failed mission to Mars was actually planned to take place in 2024. Interestingly, the expedition wasn't organised by a government agency like NASA. It was carried out by a private organisation based in the USA. They tried raising money by asking for donations and by selling the rights to sponsor the expedition and broadcast it on TV.

B What's more, they weren't going to send professional astronauts. They looked for volunteers to take part and over 200,000 people applied! They even selected the first four people to go: two men and two women. The organisers said that successful applicants needed to be creative, curious about the world, adaptable and trustworthy. They also needed to be physically fit and have a basic command of English.

C The final round of the selection process consisted of a simulation of life on Mars where groups of four candidates were expected to demonstrate their ability to live and work together in extremely harsh conditions. They planned that equipment, accommodation and food would have been transported there, a long time before the crew of four made it to the Red Planet. Consequently, they would have had everything they needed once they landed.

D The expedition would have been very expensive and the journey to Mars would have lasted eight months or so. For this reason, participants would only have been given a one-way ticket - there was no possibility of coming back! Furthermore, relations between the four of them would have been pretty intense as no new arrivals were scheduled until three or four years later! So perhaps it was for the best that the mission ran out of money before it could be completed.

1 Which describes the first things that would have arrived on Mars? _____
2 Which mentions who was responsible for the expedition? _____
3 Which talks about some disadvantages of the planned expedition? _____
4 Which indicates the level of public interest in the expedition? _____
5 Which provides information about when the second crew would have landed on Mars? _____
6 Which gives details of a particular task that the best applicants needed to do? _____

18

5 Circle the correct definition for the words in the text.

1 actually (section A): *at the moment* / *in fact*
2 broadcast (section A): *show* / *act*
3 take part (section B): *take action* / *participate*
4 applicants (section B): *candidates* / *travellers*
5 command (section B): *ability* / *exam*
6 harsh (section C): *hot* / *hard*

12

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Writing

11 **Circle the correct options.**

1 *As a result of* / *Consequently* training hard, George got very fit.
2 *Although* / *However* Oxford isn't very big, there's a lot to do there.
3 Some people don't save enough. *However* / *Consequently*, they can't afford to go on holiday.
4 The weather's getting hotter *due to* / *because* global warming.
5 *Despite* / *Although* getting good marks in his exams, Jack wasn't happy.

5

12 **Write a biography (140 – 180 words) of someone in your family, alive or dead.**

Divide your essay into five paragraphs:

- Introduction and why you're writing about the person
- Early life (e.g. place of birth, school, family, etc.)
- Main events in their life (e.g. their education and work, their family, their interests, etc.)
- Future plans (if the person is alive)
- Conclusion

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TOTAL SCORE 100

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